Graduate Seminar is an exciting opportunity for KAHS graduate students and faculty to engage in academic exchange and dialogue in a positive, multidisciplinary environment.

- Students must attend at least 7 sessions to receive a PASS grade. Attendance at KAHS Graduate Seminar is mandatory for all MA/MSc students in their first year and all PhD students in their first and second years. Attendance is strongly encouraged for all other graduate students.

- Students attending the Graduate Seminar presentations are required to fill out evaluation forms. These will be used to provide feedback to presenting students and to track all students’ attendance.

- Students are encouraged to actively participate in the seminar by asking questions during the Q&A session following each presentation. Questions from students will be solicited prior to soliciting questions from faculty members.

- All MA/MSc students need to present in their 2nd year. PhD students need to present twice during their degree, once in their proposal stage and once in their final research stages – usually years 3 and 4.

- Students must meet with their supervisors for final approval of the content and structure of their podium presentations. Students should follow guidelines/policies as prescribed/accepted by their field of study.

**Presentation Guidelines:**

Abstracts summarizing your presentation (maximum of 300 words) must be approved by your Supervisor at least one week prior to presentation date. Supervisors will review and forward final abstract(s) to the graduate program office at least three days before the seminar date.

- Please prepare your podium presentations using MS PowerPoint. You should have a **minimum font** of 28-30 pt.

- Presenting students must upload their presentations 15 minutes PRIOR to seminar start time.

- In preparing for your presentation, ensure that you adhere to the following specified time limits:

  MA/MSc – 15 minutes podium PPT presentation + 5-10 minutes Q&A

  PhD – 20 minutes podium PPT presentation + 10-15 minutes Q&A

 **PLEASE NOTE THAT TIME LIMITS FOR ALL PRESENTATIONS WILL BE STRICTLY ENFORCED.**
The outline below can be used to help you prepare for their Graduate Seminar Presentation. You may wish to modify the outline to accommodate different topics and research methods. Students should plan their presentation with their meet with their supervisors. Supervisors should approve the MS PowerPoint presentation prior to presenting.

I. **Introduction**
   - Include background information needed to understand the topic.
   - Refer to published literature on the topic.
   - Present information on mechanisms the audience needs to understand the project.
   - Highlight any hypotheses and/or controversies the audience needs to be aware of.

II. **Rationale**
   - Present the rationale for undertaking the study.
   - Refer to current gaps in the literature and how this research project addresses these gaps.

III. **Objectives/Purpose**
   - What is (are) the main objective(s) of the study?
   - What is (are) the question(s) you are trying to answer?
   - Usually, the above information is included in one or two sentences.

IV. **Hypotheses (optional)**
   - Outline your hypotheses regarding the results.
   - Highlight why you generated these hypotheses based on the literature.

V. **Methods**
   - Present subject/participant/population characteristics. Clarify inclusion/exclusion criteria and differences between groups if appropriate.
   - Outline study design and protocol (e.g., testing protocol, measurement tools, cell lines)
   - Clearly outline independent and dependent variables, why these particular variables were chosen, and how they were operationalized.
   - Provide details of analyses (e.g., tests, calculations, methods, examples).

VI. **Results**
   - Clearly outline the findings of the study.
   - Highlight the most important points / take home message.
   - Consider that figures and/or tables are often more expressive and more powerful than text in conveying findings.

VII. **Discussion**
   - Briefly summarize the main findings of your study.
- Highlight and discuss any discrepancies in your findings. Use the scientific literature to explain why such discrepancies may have occurred.
- Contextualize your research within the field by discussing how it advances science and/or knowledge. Again, use the scientific literature to bolster your point.
- Discuss the strengths and limitations of your study.
- Explain the relevance/significance/implications of the study to the current state of knowledge in the field.
- Outline directions for future research on this topic.

VIII. Conclusion
- Present a conclusive statement that best represents the results of your research.

IX. Referencing
- If a reference applies to the whole slide, cite the references at the bottom right of the slide.
- If a reference applies to only one portion of the slide, the references should appear immediately after the appropriate sentence/paragraph, preferably bottom right.
- You should cite the references using the last name of the first author (and “et al” if there are more than 2 authors; both authors if there are only 2 authors) and year of publication. The abbreviated journal title, volume, and page numbers may also be included.

For example:


Would appear as: (Burke et al, Int J Sports Nutr Exerc Metab 2000)

OR


OR

(Burke et al,2000)